

Scheme of work 1945 General Election, Plymouth.

Aims	To help pupils in their acquisition of a sound knowledge and understanding of how the United Kingdom is governed, including the UK political system and main parties by examining local political issues within a national historical context and contrasting this with the contemporary political landscape
Curriculum relevance and suggested number of lessons	Two lesson plans suited to KS3 citizenship are available, but this scheme of work could easily be developed by teachers. There are also links to KS3 history.

Example Lesson 1

The 1945 Plymouth Devonport election

Aims	To help pupils in their acquisition of a sound knowledge and understanding of how the United Kingdom is governed, including the UK political system and main parties.
Objectives	To provide an overview of political disagreement within family and peer groups and at party level. To introduce the concept of changing political views and 'defection' amongst politicians.
Resources and materials	1 Audio clip of David Morrish 2 Pupil information sheet A: Biography and picture of Hore-Belisha 3 Pupil questions sheet A (4 1945 election materials from Example lesson 2 may also be used)
Method	Pupils should listen to the clip, read and discuss the printed materials. The questions might be engaged with as part of group or class discussion, or undertaken as written activities.
Extension activities	Pupils could research the differences between party manifestos. Look at the differences between the Conservatives and UKIP on Europe and other issues. Local election issues and debates can be followed in newspapers and on TV over a period of time



Example Lesson 2

National and local issues in 1945 the 1945 General Election

Aims	<p>To help pupils in their acquisition of a sound knowledge and understanding of how the United Kingdom is governed, including the UK political system and main parties.</p> <p>To introduce pupils to the issues underpinning the post war election, especially in the Plymouth context.</p>
Objectives	<p>To provide an overview of the main issues in the 1945 election and enable pupils to reflect on local outcomes. To enable pupils to understand local needs in 1945 and how these may have influenced Plymouth voters</p> <p>To enable pupils to critically reflect on the local results in the 1945 General Election</p> <p>To provide opportunity for pupils to develop their critical thinking and debating skills in relation to political questions</p>
Resources and materials	<p>1 Audio clips of Alf Boom and David Morrish</p> <p>2 Pupil information sheet B: 1945 General Election</p> <p>3 Pupil information sheet C: The bombing of Plymouth</p> <p>4 Pupil questions sheet B</p>
Method	<p>Pupils should listen to the clips, read and discuss the printed materials. The questions might be engaged with as part of group or class discussion, or undertaken as written activities.</p>
Extension activities	<p>Pupils could research the differences between party manifestos in 1945 and now. Debates could be held in class around these policies. The maps of Plymouth boundaries in 1945 and today could be examined and the reasons for changes discussed.</p> <p>Local election issues and debates can be followed in newspapers and on TV over a period of time.</p>

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